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FORTY-THIRD ANNUAL CATALOGUE

Bengel College

MCKENZIE, TENN.



1892-93.

First Term begins Sept. 4, 1893, ends Jan. 19, 1894.

Second Term begins Jan. 22, 1894, ends June 7, 1894.



"GOD IS LOVE."

FORTY-THIRD ANNUAL CATALOGUE

-- OF --

BETHEL COLLEGE,

McKENZIE, TENNESSEE,

- WITH -

COURSE OF INSTRUCTION.

1892-93.

CINCINNATI, O.: Elm Street Printing Co., 178 Elm Street. 1893.

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College Faculty and Lecturers.

1893-94.

T. H. M. HUNTER, A.B., PRESIDENT.

Professor of Mental and Moral Sciences.

R. E. GOLDSBY, M.S.,

Professor of Belles-Lettres and Natural Science.

W. W. HAMILTON, A.B.,

Professor of Mathematics.

MRS. BESSIE McCLANAHAN, L.I.,

Professor of Latin and Greek.

REV. T. W. CANNON, A.B.,

Lecturer on General Educational Topics.

REV. C. H. BELL, D.D., Lecturer on Missions.

J. M. BELL, B.S.,

Lecturer on Elementary Principles of Law.

R. E. GOLDSBY, M.S.,
Principal of Commercial Department.

Miss DELIA SMITH,

Teacher of Music.

Teacher of Art and Elocution.

Board of Trustees.

REV. T. F. CROFFORD, PRESIDENT. REV. T. W. CANNON, SECRETARY. B. P. GILBERT, TREASURER.

TERM FOUR YEARS.

							pires.
B. P. GILBERT, Esq.,			McKenzie,				1896.
CAPT. J. W. SMITH,			McKenzie,				1896.
J. T. BURNS,			McKenzie,				1896.
H. B. THOMAS,			McKenzie,				1895.
T. F. CROFFORD, .			McKenzie,				1895.
A. C. GORDON,			McKenzie,				1895.
R. B. HAMILTON, .			McKenzie,				1894.
REV. T. W. CANNON,			McKenzie,				1894.
W. E. SPEAR,			McKenzie,				1894.
W. M. CARSON,			McKenzie,				1894.
N. C. SWEARINGEN,			McKenzie,				1893.
P. S. DUNLAP,			Greenfield,	. '			1893.
J. W. HOPPER,			Dyer, .				1893.

EXPENSES.

PER TERM OF FIVE MONTHS.

Primary Department,	. '	•				\$ 6 00	to \$	10 00	
Preparatory Departmen	nt,					12 00	to	20 00	
Collegiate Department,						25 00			
Music on Piano, .						15 00	to	20 00	
Music on Organ, .						15 00	to	20 00	
Use of Instrument for	pra	ctice,				5 00			
Art,						20 00			
Commercial Departmen	ıt,					25 00			
Shorthand,						15 00			
Typewriting, .						10 00			
Incidental Fee in Prim	ary	, .				1 00			
Incidental Fee in First	, Se	econd a	nd	Third	Gra	de			
Preparatory,						1 50			
Incidental Fee in Four	rth	Grade	Pr	eparate	ory a	nd			
College, .						2 00			

List of Students.

MALES.

	TATE AND A			
ADAMS, ALEK		Lake	County,	Tenn.
AGNEW, W. W		Obion	"	66
ALLEN, ISHAM		Carroll	66	6.6
ARNOLD, OSCAR		Carroll	"	6.6
AYCOCK, J. S		Shelby	66	66
BAULCH, J. F		Carroll	"	6.6
Bell, M. R		Carroll	6 6	"
BLACK, R. O			"	66
BLACK, BRYANT		Carroll	44	6.6
Boals, W. W		Crockett	. "	. 6
Boals, Robt				6 6
Bowden, J. K		Carroll	66	66
BURDETTE, H. C			"	66
BURKHALTER, DAVID			6.6	66
Cannon, B. M			4.6	6 6
CARNELL, MARSHALL			6.6	66
CHANDLER, R. I			"	6.6
CHANDLER, W. B			66	. 4
CHANDLER, J. H			4.6	66
COSTEN, JOHN			66	"
COSTEN, CLARENCE			"	6.6
COULTER, T. W			44	6.6
CROFFORD, B. A		Carroll	"	4.6
CUNNINGHAM, F. G			6.6	4.6
CURLE, A. D			"	6.6
DICKEY, C. L			"	6.6
DICKEY, R. G			"	6.6
Dickson, Hilton		Carroll	"	٠ ،
DINWIDDIE, P. M		Henry	66	4.6
DINWIDDIE, CLIFFORD			"	"
DINWIDDIE, W. T		Henry	66	6 6
DINWIDDIE, W. E		Carroll	"	6.6
DINWIDDIE, MACK		. Carroll	44	66
Dodson, Claude		Hickma	n "	Ky.
DOLAND, KERBY		Carroll	66	Tenn.
Dunscomb, K. L		Carroll	44	"
Dunscomb, W. T		Carroll	"	"
FARR, D. D		. Sharkey	7 66	Miss.

FIELD, H. J. Sha	arkev	County.	Miss.
FINCH, CARL. We			Tenn.
FITZGERALD, ALLEN		66	"
FLETCHER, JAMES Car		66	6.6
FLOYD, E. W Sha		66	Miss.
FOUST, HENRY Ca		66	Tenn.
Fuqua, Charles		66	66
GAINES, HARRY: Car		66	6.6
GARRETT, F. J. Car		66	. 6
Garrison, R. B. Ob		4.6	. 6
Golden, Edgar		66	66
Goldsby, F. W. Ob	ion	66	66
GRAY, R. E		66	66
Gregory, W. H. Car		"	66
GWIN, EDDIE. Car		"	66
Gwin, Bomar Car		66	66
Hawkins, H. P Obi		"	66
HEARN, ROBT. Car		66	6.6
HERRON, F. G. Car		66	66
HIGGS, VANCE		"	66
Hicks, W. R. Fu		66	Ky.
Holder, W. J. Car		66	Tenn.
Holder, A. C. Dy		66	"
Holifield, M. B		66	Ky.
Holifield, C. G. Gra		66	"
HOPPER, T. E. Cro		66	Tenn.
Hubbs, D. W. Ob.		66	"
HUNTER, ATKINS. Car		66	6.6
Johns, Frank Car		"	66
Jones, Ewing. Car		6.6	"
Jones, Burton. Car		6.6	"
Jones, Tansel. Car		66	66
Kelty, E. T. Lal		66	6.6
Larde, D. J. Car		66	"
Lewis, D. D. Car		"	6.6
Lewis, Tommie			66
LEWIS, IRVINE		6.6	٠.
Liles, H. A. He		66	66
Massengill, J. M. Obi		66	6.6
McClintock, H. M. Car		66	66
McCluny, J. S Car		66	66
McCord, VirgilObi		66	66
McKenzie, G. D		66	4.6
McSpedden, E. F		"	66
Montgomery, Carl		66	"
Montgomery, Claude		"	. 6
Nash, G. S. Obi		66	"
,			

Nowlin, Fred	"	"
PAGE, HENRYCarroll	6.6	6.6
Parks, L. T Weakle	у "	6.6
Phebus, W. LObion	"	6.6
Phebus, JeffObion	"	"
Pounds, W. LGibson	6.6	٤.
Province, Quinn	6.6	6.6
PROVINCE, JOHN Carroll	. 6	
PROVINCE, PAUL	6.6	4.6
Quinn, G. H	y	6.6
RENFRO, R. T Obion	6.	4.6
ROGERS, RUPERTCarroll	6.6	66
Scates, R. E	6.6	. 6
SEXTON, CURTIS	6.6	6 6
SHORE, J. H. Obion	6.6	4.6
SHRADER, OLONZO	v ''	Ky.
SMITH, W. H	4 66	Tenn.
SMITH, A. J. Carroll		66
SPELLINGS, ELLSWORTH	6.	6.
STEELE, IRA L. Gibson	"	66
Stofle, B. Carroll	. (6.6
STOFLE, R. M. Carroll	6.6	
SWEARINGEN, N. E	66	66
SWEARINGEN, CARL	٠.	6.6
Thomas, Roach. Carroll	66	6.
Thomason, J. E	4.6	66
Thomason, J. L. Carroll	6.6	. 6
Walpole, Eddie	6 -	6.6
Walpole, Lester	66	- 44
WHITE, C. H	6.6	6.6
WHITE, R. M	٤.	
WILSON, R. A. N. Panola	66	Miss.
WINSTEAD, W. S. Fulton	66	Kv.
YANCEY, W. E. Tipton	6.6	Tenn.
YATES, C. A. Graves	6.6	Ky.
YATES, L. M. Graves	6.6	"
YATES, L. W. Graves	6.6	6.6
Youree, J. M. Obion	4.6	Tenn.
1001000		2 011111
PPM LPG		
FEMALES.		
ALLEN, CLAUDIE		
ALLEN, RUBY	6.6	"
ALLEN, EFFIECarroll	66	4 •
ATKISSON, MABELLE Carroll	• 6	6.6

BAKER, SALLIECarroll

Baker, Pokie	Carroll C	ounty,	Tenn.
BAULCH, MOSIE	Carroll	"	66
BAXTER, FANNIE	Carroll	6 6	66
BLACK, NINA	. Carroll	"	6.6
Black, Inez	.Carroll	66	6.6
Bowden, Mattie	. Carroll	"	66
Bowen, Dora	. Crockett	6 6	6.6
BRYANT, MAUDE	. Carroll	6.6	66
Burns, Bessie	. Carroll	"	6.6
Burns, Mamie	. Carroll	66	66
Burns, Erin		66	6.6
Cannon, Ruby	. Carroll	"	6.6
CARNELL, ADDIE	. Carroll	6.6	6.6
Chandler, Rachel		"	66
Collier, Maggie		66	6 6
Collier, Hattie.		6.6	6 6
Collier, Tommie	. Carroll	6.6	4.6
Cunningham, Musa	. Obion	6.6	6 6
Dickson, Donna	. Carroll	6.6	6.6
Dickson Merga	, Carroll	"	6.6
DINWIDDIE, MARY	. Carroll	66	6.6
Dinwiddie, Inez	. Carroll	6 6	6.6
DINWIDDIE, BESSIE	. Carroll	6 6	6.6
Dinwiddie, Ellen	. Henry	6 6	6.6
Edmundson, Eva	. Crockett	6.6	6.6
Edwards, Ruth	. Carroll	6 6	6.6
EZZELL, GRACE	. Carroll	66	66
Finch, Leona	. Carroll	6 6	6.6
FINCH, STATTIE	. Weakley	6 6	66
Foust, Laura		6 6	66
Foust, Clara	. Weakley	"	6 6
Fowler, Stella	Carroll	6.6	6.6
Gaines, Eula	.Carroll	"	66
Gaines, Nellie	. Carroll	"	6.6
Gaines, Marissa	. Red River		Tex.
Gordon, Osa	. Carroll	6.6	Tenn.
GORDON, LELA	Carroll	6.6	6 6
Granade, Annie	.Carroll	66	6.6
GREGORY, ALVA	.Carroll	6.6	6.6
GWIN, GLADYS	. Carroll	6.6	66
Hall, Fannie	. Carroll	6.6	66
HART, EMMA		66	"
HOPPER, IDA	Gibson	66	6 6
Johns, Eugenia		66	66
Johns, Myrtie	. Carroll	6.6	66
Jones, Emma		6.6	6.6
Jones, Iva	. Carroll	66	٠,

Kent, Ethel	. Henry	County,	Tenn.
KENT, BERNICE	Henry	46	"
LIPE, MARY	Carroll	66	66
LOGAN, FANNIE	Marshal	1 46-	66
MAYS, NONIE	Carroll	6.5	66
Mays, Mamie.		66	66
Nowlin, Brooxie	. Carroll	46	66
Nowlin, Katie	. Carroll	66	66
OLIVER, ALICE	Gibson	66	"
OWNBY, MAGGIE	. Carroll	6.6	66
OWNBY, MYRTIE	Carroll	66	"
OWNBY, MACIE	Carroll	6.6	66
Page, Annie		66	66
PATTON, BERNICE.		"	66
PATTON, NOLA		66	"
PATTON, CAPPA		66	66
Perry, Ona		66	6.6
PHEBUS, HELEN.		6.	66
Powell, Maggie		"	6.6
Pratt, Gertie		6.6	66
PRATT, VERNA		4 4	66
PRATT, OPAL		6.6	66
Province, Mary.		"	66
RIDLEY, EDITH.		66	6.
RIDLEY, IRENE		66	66
Roberts, Inez			66
SMITH, FLORENCE:		- 66	6.6
SMITH, LINNIE		66	66
SPELLINGS, BESSIE		6.6	66
SPELLINGS, PEARL		6.6	66
SWAIN, ALBA			66
SWEARINGEN, ESSIE		66	44
TAYLOR, CLARA		6.6	66
Taylor, Hattie		66	-6
THOMAS, MINNIE	*	66	66
TINER, EMMA		66	66
Tucker, Annie			66
WARREN, NANNIE.	-	66	66
,		66	66
Warren, Ruth Wilson, Janie		66	66
WINSTEAD, LELUM		"	Ky.
WRIGHT, NELLIE. WRINKLE, TOMMIE		44	Tenn.
		46	66
Young, Irene	Carron		

MUSIC CLASS.

BAULCH, Mossie,
Bowen, Dora,
Burns, Bessie,
CANNON, RUBY,
CUNNINGHAM, MUS.
EDMUNDSON, EVA,
EDWARDS, RUTH,
EZZELL, GRACE,
GAINES, EULA,
GREGORY, ALVA,
GWIN, GLADYS,
HOPPER, IDA,
Johns, Eugenia,
JOHNS, MYRTIE,
Jones, Emma,

Mays, Nonie,
Nowlin, Brooxie,
Nowlin, Katie,
Ownby, Maggie,
Page, Annie,
Patton, Nola,
Phebus, Helen,
Pratt, Gertie,
Ridley, Edith,
Smith, Minnie,
Spellings, Bessie,
Spellings, Pearl,
Swearingen, Essie,
Tiner, Emma.

Number of	Males		 	124
Number of	Females.			96
Total r	umber of	Students		220

DEGREES CONFERRED AT COMMENCEMENT, JUNE, 1893.

Bachelor of Philosophy.

MISS IDA HOPPER.

PRIMARY DEPARTMENT.

TAUGHT BY THE COLLEGE FACULTY.

This department has been organized to prepare students for the Preparatory Department.

It is highly important that children be started right in their education. A mistake here is detrimental to their future success as students. It requires talent as well as patience to teach children properly.

Parents are too often satisfied with incompetent teachers for their children, thus laying a poor foundation for their education.

The Primary Course of Study will be augmented by Object Lessons in all the branches, Phonetic Drills and Kindergarten.

COURSE OF STUDY.

FIRST	GRADE.
Speller - McGuffey.	Second Reader—McGuffey.
First Reader-McGuffey.	
Tuition for term of five month	s\$6 00
Contingent fee	1 00
SECOND	GRADE.
Speller-McGuffey.	Primary Arithmetic—Ray.
Third Reader—McGuffey.	Penmanship.
Fourth Reader-McGuffey.	
Tuition for term of five month	ıs\$8 00
Contingent fee	1 00
THIRD	GRADE.
Elementary English Grammar—	Geographical Reader—Scribner.
Harvey.	Primary U. S. History—Eclectic
Primary Geography—Eclectic Series.	Series.
Arithmetic to Fractions-Ray.	

PREPARATORY DEPARTMENT.

TAUGHT BY THE COLLEGE FACULTY.

The Preparatory Department of this institution is well organized. It is intended to prepare students thoroughly for the courses of the Collegiate Departments, or to furnish a good practical education to those desiring a shorter course.

There are three courses of study in this department, viz: The Scientific, Philosophic and Classic Preparatory.

The Scientific Preparatory includes all of the Preparatory Courses except Greek; the Philosophic Preparatory includes all of the Preparatory Course except Greek or Latin, as the student may desire; the Classic Preparatory includes all of the Preparatory Course.

No young gentleman or lady can well afford to enter upon the practical duties of life in this advanced age without first having fully mastered at least the Scientific Preparatory Course.

When a student has completed any one of these courses he may receive a certificate of this fact upon application.

COURSE OF STUDY.

FIRST	GRADE.
English Grammar—Harvey. Arithmetic—Ray.	First Steps in Scientific Knowledge- Bert.
Morals and Manners-Gow.	Young Folks' Astronomy—Champlin
Geography Complete—Eclec. Series.	Eng. Gram., Arithmetic, Geography
Contingent fee.	\$12 00
English Grammar—Harvey. Arithmetic—Ray. Civil Government—Macey. Geography.	Physiology—Steele. United States History. Familiar Science.

THIRD GRADE.					
English Grammar Complete—	Elements of Rhetoric-Hill.				
Harvey.	Elementary Physics.				
Arithmetic Complete-Ray.	Analysis-Curd.				
Elements of Algebra.	Arithmetic.				
Elements of Physics.					
Tuition for term of five months					
	1 50				
FOURTH GRADE.					
Arithmetic, Higher.	Greek Reader-White.				
Algebra-Wentworth.	English History.				
Latin Grammar—Collar & Daniell.	Arithmetic.				
Greek Grammar—Goodwin.	Latin Reader.				
Tuition for term of five months	s				
7					
FIFTH GRADE.					
Cæsar—Bingham.	Latin—Virgil.				
Anabasis—Goodwin.	Higher Arithmetic-Ray.				

English.

Progressive Intellectual Arith-

metic-Robinson.

Higher Arithmetic—Ray.
Algebra—Wentworth's Shorter
Course.
Natural Philosophy—Steele.
English.

Tuition for term of five months. \$20 00 Contingent fee. 2 00

COLLEGIATE DEPARTMENT.

Tuition for	each term	of fiv	e months	 \$25 00
Contingent	fee			 2 00

CLASSICAL COURSE OF STUDY.

FRESHMAN YEAR.

First Term.

Second Term.

Latin—Sallust.
Greek—Memorabilia.
Mathematics—University Algebra,
Wells.
Geometry—Wells.
Natural Science—Botany, Gray.
English.

Latin—Cicero's Orations; Prose Composition—Arnold.
Greek—Homer's Iliad.

Astronomy-Lockyer.

Natural Science—Anatomy and Physiology.

Geometry Continued.

English.

SOPHOMORE YEAR.

First Term.

Second Term.

Latin-Horace.

Greek-New Testament.

Mathematics-Plane Trigonometry

-Wentworth.

Logic -- Davis.

Natural Science-Zoology.

Latin-Livy.

Greek-Herodotus; Greek Syntax,

Boise.

Mathematics—Spherical Trigonometry

and Surveying, Schuyler.

English—Rhetoric, Hill; English

Language, Fowler.

Natural Philosophy—Avery.

JUNIOR YEAR.

First Term.

Second Term.

Latin-Tacitus.

Greek-Demosthenes de Corona.

Mathematics—Analytical Geometry.

Natural Science—Chemistry.

English-English Literature.

Latin-Quintilian.

Greek—Sophocles and Plato.

Mathematics—Calculus, Taylor.

Political Economy—Wayland.

Natural Science—Geology, LeConte.

SENIOR YEAR.

First Term.

Second Term.

Latin—Cicero de Officiis. Greek—Euripides.

Mathematics—Physics, Olmsted. Psychology—Davis and Burney.

Christian Evidence—McIlvaine.

Latin—Roman History and Literature Greek—Greek History and Literature Mathematics — Astronomy, Young's General.

Christian Ethics.

History of Philosophy-Haven.

SCIENTIFIC COURSE OF STUDY.

FRESHMAN YEAR.

First Term.

Second Term.

Mathematics—University Algebra, Wells.

wens.

Geometry—Wells.
Natural Science—Botany, Gray.

Latin-Sallust.

Astronomy-Lockyer.

Natural Science-Physiology, Cutter.

English—American Literature.

Latin-Cicero.

SOPHOMORE YEAR.

First Term.

Second Term.

Mathematics—Plane and Spherical Trigonometry, Wentworth.

Logic—Davis.

Natural Science—Zoology.

Natural Philosophy—Avery.

Latin--Horace.

Mathematics—Surveying, Schuyler. English — Rhetoric, Hill; Englis

inglish — Rhetoric, Hill; Engl Language, Fowler.

General History—Barnes.

Latin—Livy.

JUNIOR YEAR.

First Term.

Second Term.

Mathematics—Analytical and Descriptive Geometry. Natural Science—Chemistry. English—English Literature, Shaw. French or German.

Mathematics—Calculus, Taylor.

Natural Science—Geology, Le Conte.

Political Economy—Wayland.

French or German.

SENIOR YEAR.

First Term.

Second Term.

Mathematics—Physics, Olmsted. Psychology.

Mathematics — Astronomy, Young's General. Christian Ethics.

Christian Evidence—McIlvaine. French or German.

History of Philosophy—Haven. International Law—Woolsey. French or German.

COMMERCIAL DEPARTMENT.

Single Entry Book-keeping.
Double Entry Book-keeping.
Commercial Correspondence.
Commercial Arithmetic.
Business Forms.
Simple Commission.

Commercial Law.
Partnership.
Compound Company Business.
Steamboating.
Railroading.
Banking.

DRILLS.

Penmanship.
Orthography.
Letter Writing.
English Composition.

Drawing Promissory Notes.
Bills of Exchange.
Bonds.
Drafts, etc.

MUSIC COURSE.

FIRST GRADE.

Instruction in Theory of Technique. Lebert & Stark's Piano-forte School, Parts I. and II. Studies by Czerny, Koehler, Loeschhorn and others. Major scales and elementary pieces.

SECOND GRADE.

Lebert & Stark's Piano-forte School, Part II. Major and minor scales, chords and arpeggios. Studies from Heller, Loeschhorn, Schumann and others. Sonatinas from Mozart, Haydn and Beethoven.

THIRD YEAR.

Czerny's Etude de Velocite.
Heller's Art of Phrasing.
Loeschhorn's Progressive Studies.
Select Studies—Cramer (Von Bulow).
Bach's Inventions.
Octavo Studies.
Piano solos by the best authors.

Every pupil is required to study theory and harmony. Special instructions in voice culture.

ART DEPARTMENT.

Landscape Painting.
Decorative Art.
Crayoning.
Pastel Work.

Portrait Painting.
Original Designing.
Water Colors.
China Painting.

Five lessons a week comprise the formal instruction, yet the student may receive suggestions when not employed in actual class work.

Decorative Art Instruction includes Lustra and Kensington Painting, Silk, Satin, Plush Decorations, etc.

Remarks Upon the Departments.

I. BELLÉS LETTRES AND PHILOSOPHY.

This department includes a wide range of studies. The study of the English Language, its history, its beautiful forms of expression, the study of the Philosophy of the Human Mind, the Science of Duty, the Principles of National Wealth and Prosperity, the Laws of Thought, the Philosophy of the Beautiful in Nature and Art, the History of Philosophy, and the Evidences of Christianity, are the subjects taught in this department. Essays on the leading topics of study are required.

II. LATIN AND GREEK.

In this department special attention is given to grammatical work; hence, the student is familiarized with the forms, structure and idioms of those noble languages.

Prose Composition is also a special feature of the work. Students are thus taught to read fluently and with delight the classic authors of ancient lore.

III. MATHEMATICS.

Students in this department are impressed with the importance of a thorough knowledge of the subjects taught by practical examples and illustrations when possible. They are required to observe clearness and conciseness in demonstrations, and neatness and accuracy in the construction of figures. The axioms and fundamental principles are constantly referred to, and thus students are enabled to advance from one process of reasoning to another with ease and rapidity; hence, regard their work a delightful task rather than a laborious drudgery. Original exercises are required in Geometry, by which the student is enabled to advance with confidence and intelligence. Students in Surveying are drilled in the field work and are shown the use of instruments.

IV. CHEMISTRY AND NATURAL SCIENCE.

Chemistry—Inorganic Chemistry.—In this branch are taught the constituents of air and water; and the various compounds of Hydrogen, Oxygen and Nitrogen. The Halogen, the Carbon and the Nitrogen Groups. The metals and all their compounds.

Theoretical Chemistry.—Here the student is drilled in Symbols, Nomenclature, Molecular and Atomic Weights, Quantivalence, Radicals, Stoichiometry, Acids, Bases and Salts.

Organic Chemistry.—Here the student is given the benefit of the latest development in the Paraffines, the Olefines, the Benzines, the Turpenes, the Alkaloids, etc.

Laboratory Work.—All experiments that will help the student in grasping the complex relations of chemical affinity are made by him, the teacher merely directing.

Botany.—An effort is made to train and develop that natural fondness for plants, which every person should possess. The work embraces Vegetable Morphology, Histology, Vegetable Physiology, Systematic Botany, with practical work in the analysis and determination of plants. Extensive microscopical work is done throughout the course.

Zoology.—The student is taught the difference between animals and plants; and the classification of all the different orders from Protozoans to Vertebrates.

Geology—Structural Geology.—General form and structure of the earth, Stratified or Sedimentary rocks, Unstratified or Igneous rocks, Metamorphic rocks, etc.

Dynamical Geology.—Atmospheric and Aqueous Agencies, Igneous and Organic Agencies, all physical and chemical changes in general.

Historical Geology.—Archæan Era, Palæozoic Era, Mesozoic Era, Cenozoic Era, Psychozoic Era, and general review of Geological History.

V. TEACHERS' DEPARTMENT.

This department has been organized to supply a manifest want. Well-qualified teachers for public and high schools are in great demand in our country. Bethel College gladly offers assistance in supplying this demand. The time has come when a thorough qualification for work is indispensable to success. The successful

minister, physician and lawyer must keep abreast with the times. It is the height of folly for the instructor of the intelligent and noble young gentlemen and ladies of our country to conclude that he can do his work acceptably without being wide awake to the most advanced methods of instruction. The present age requires something more of a teacher than merely a knowledge of text books—he must inform himself upon the latest and most improved methods.

This is an age of rapid advancement in the work of education. Many plans and suggestions are made, and doubtless a large number of them are not the best possible to be had. The wise and prudent teacher carefully culls out of them the best suggestions, and out of these and his own originations he forms his own methods, always preserving his individuality, and quietly does his work, which is a blessing to those under his instruction. The egotist may boast of his superior ability, but that does not secure him against failure; thorough qualification alone will do this. Our advice to all young gentlemen and ladies proposing to become professional teachers is—be sure you are well qualified for your work, then quietly pursue it with loving hearts and willing hands.

Those who complete the course and pass a satisfactory examination, will be given a certificate of standing and recommended to the public as having undergone special training for professional teaching.

VI. COMMERCIAL DEPARTMENT.

The importance of a business education is becoming more and more apparent to men of all trades and professions. Indeed, many of the business failures of our country result directly or indirectly from an imperfect knowledge of the ordinary forms of accounts and business transactions.

Our course of study is thorough and practical, embracing all that is usually taught in regular commercial colleges. The most practical methods are employed throughout the entire course, thus saving to the pupil valuable time and hard-earned money.

Students of both sexes are admitted to this department, and are required to take the same course. Young ladies who take this course become as proficient as young gentlemen, and many of them excel in mechanical execution.

Expense.—A charge of \$25 is made for tuition per term of

five months, and a charge of \$2 for contingent fee. The time necessary to complete the course is five months.

Students are allowed to take additional literary studies in the College without extra charge, when it will not conflict with the work in the Commercial Course.

VII. MUSIC.

The work of this department is thorough and satisfactory. The students are taught to love music, and to study it as a duty enjoined by that one who gave them their talents. Miss Smith is fully competent to fill the position she occupies. She comes to us highly recommended, having spent some time in the study of music at the Cincinnati Conservatory and two years at the Centenary College, under a fine instructor from the New England Conservatory. She has had experience as a teacher, and thoroughly understands the late methods of instruction.

Good instruments will be supplied.

VIII. ART.

It is the special aim of the teachers of Bethel College to encourage and train beginners to a feeling that it will not take a long course of many years to accomplish work of real value in art.

We are sincerely ambitious to arouse in every pupil that genuine love of art which is the best assurance of success.

IX. ELOCUTION.

- I. Oratory.—The aim will be (τ) to teach oratory as an art, resting upon the laws of nature, explained and illustrated by the rule of science; (2) to give a thorough training in the principles upon which the art is based; (3) to develop individuality.
- II. Rendering.—The pupil will receive instruction and drill in each of the stages of development in the art of expression, enabling him to express his thoughts, emotions, etc., more perfectly.
- III. Voice.—Especial attention will be given to the culture of the voice.
- IV. Æsthetic Physical Culture.—This is for the development and refinement of the physical person, cultivating it to express the purpose and emotions of the soul.

DEGREES.

The degree of Bachelor of Arts is conferred upon students who complete the Classical Course and pass the examination in the same.

The degree of Bachelor of Philosophy is conferred upon students who complete the Classical Course with the exception of Greek or Latin, as the candidate may choose, and pass the examination in the same.

The degree of Bachelor of Science is conferred upon students who complete the Scientific Course, as prescribed, and pass the examination in the same.

The degree of Bachelor of Accounts will be conferred upon students who complete the Commercial Course and pass examination in the same.

GENERAL STATEMENTS.

The Primary and Preparatory Departments are under the immediate control of the College Faculty and receive the special attention of the best instructors.

The Collegiate Departments are well equipped, and the work done in them is highly satisfactory.

In each one of these departments instruction is given by a professor who is a specialist in this line of study.

The best and latest text-books are used by the College classes; instruction, however, is not confined alone to the use of text-books, but is also imparted by the lectures of the several professors.

Discussions are encouraged within their proper bounds, and there is free interchange of opinions among the several members of the classes. The courtesy becoming the class-room is always preserved.

German and French are optional in the Classical course; classes will be organized in these languages as necessity demands it.

METHODS OF INSTRUCTION.

The latest and most approved methods of instruction are those employed in our College. Great care is taken that nothing superficial be admitted. Thoroughness of the College and the skill of the Normal are carefully combined, so that the reasonable objections to both are avoided. A golden via media method of instruction and school management is the ideal sought in Bethel College.

SOCIAL ADVANTAGES.

The social advantages afforded the students of Bethel College are as good as those enjoyed by students anywhere. It is true there are restrictions thrown around our girls to prevent them from receiving attention from the opposite sex. By this, many inconveniences to those keeping young lady boarders are avoided, and parents whose daughters are at the female boarding-house can feel assured that they are not receiving calls from the opposite sex, thereby losing valuable time and perhaps forming improper associations.

The citizens of McKenzie are intelligent and social, and place estimates upon our young ladies and young gentlemen in proportion to their moral worth. Our students are thus placed upon their honor and respected according to their merits, hence every student here is in society just what he makes himself to be.

With our leading citizens the questions in reference to a student are these: Is his moral character good? Is he faithful to his school duties? Is he obedient to the regulations of the school? If these questions can be answered in the affirmative, he is received into the best society and treated as a gentleman. One whose principal aim, however, is society, had better remain at home where he can enjoy it without paying board and tuition. Our motto is work, WORK. We believe in bending all of one's energies to the prosecution of his school work.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

There is a live College Association and it is doing a great work. A large number of young men have been connected with the Association during the present year.

EWING AND KALLELOGIAN LITERARY SOCIETY.

This Society, composed of young men, has been very prosperous during the present year. It is an important factor in training our young men for the active duties of life.

CORINNIAN LITERARY SOCIETY.

This Society, composed of young ladies, is in a prosperous condition. The young ladies have added several volumes to their library during the present session.

BURROW LITERARY SOCIETY.

This Society, composed of young men, was recently organized, and is in a prosperous condition. It has greatly added to the interest of the literary work of a large number of young men in the College.

LECTURES.

Public lectures will be delivered throughout the collegiate year by men of note. These lectures will be of incalculable benefit to the students.

CHURCHES.

The Cumberland Presbyterians, Methodists, Baptists and Christians have regular services in their churches, and they all have prosperous Sabbath-schools. The students are expected to attend church and Sabbath-school.

BOARDING FACILITIES.

We know of no place affording equal educational facilities where students are cordially received as boarders into the best families of the town at so small a cost—that is, from \$8 to \$10 a month, washing excepted.

The Faculty has arranged for boarding-houses at which they expect all the young ladies under their immediate care to board. These houses will be conducted strictly in accordance with the College regulations.

Patrons living in McKenzie and vicinity are earnestly requested to see that their children keep the regulations of the College, as patrons must co-operate with the Faculty in every well-regulated school. No student will be permitted to board where College regulations are not enforced. Persons desiring to take boarders please take notice of this fact.

Young ladies and gentlemen are not permitted to board at the same house.

CO-EDUCATION.

Young ladies in Bethel College enjoy the same advantages as young men. They recite in the same classes, are allowed to pursue the same course of study and to attain to the same "Degrees." The mutual refining influences of co-education socially, mentally and morally upon the sexes is unquestionably good. While their life-work is different, they are better prepared for their respective missions in life by being educated together. By this their characters are strengthened, their aspirations are elevated, their energies quickened, and their views of the responsibilities of life are properly formed. In proof of this the best universities and colleges of Europe and America are opening their doors to young ladies, and admitting them on equal terms with young men.

THE LOCATION

is very desirable—at the crossing of two important railroads—affording every necessary facility of communication. The health of the town is equal to any in the country; there is no local cause for disease. The citizens are plain, moral, enterprising and church-going. Religious character and liberal Christian principles are inculcated, without sectarian or political peculiarities.

DECLAMATION AND COMPOSITION

are required through the entire course, thus reducing to practice everything as it may be required. Constant attention is paid to the manner of declamation and style of composition.

GRADE.

A system of grading students in conduct and recitations is kept up during the entire scholastic year. Parents desiring it can have the grade of their children sent home every month. No student will receive any degree or be advanced whose grade in scholarship, deportment and attendance is unsatisfactory, and any student receiving twenty demerits during the term will be suspended.

TUITION AND CONTINGENT FEES.

Tuition and contingent fee is due in advance. Those contemplating entering will please arrange to comply with this regulation. No deducting or refunding except for sickness of students protracted at least two weeks.

Students charged after second week from time they enter until close of term. No deduction for holidays.

Irregular students may select any studies in the regular course by paying the charges for the class in which these studies are embraced.

PARENTS AND GUARDIANS.

It is most earnestly recommended to send those under your care at the opening of the term. Organization is an absolute necessity for success in a college. It therefore becomes a matter of great importance that all come the first day, that the organization may be completed at once. It is requested that the students should not be encouraged in the idea of spending money. The less money students have to spend foolishly the better it is for them.

Bethel College is the property of the Cumberland Presbyterian Church, held and controlled by the Synod of Tennessee for educational purposes.

While the school is denominational, it is not sectarian. But it is the great object with those in charge to guard well the moral and religious interests of those committed to their care. No profanity, Sabbath desecration, or dissipation of any kind, is allowed.

BY-LAWS.

TRUSTEES.

The Trustees are authorized by the charter to enact such laws as they may deem necessary for the government of the College.

The regular meetings are held in the College building—unless by consent otherwise—on Friday, at 2 P.M., before the third Sabbath in each month.

The officers of the Board are President, Secretary and Treasurer.

The President may call a meeting of the Board at his discretion, but he is bound to do so at the request of any member of the Faculty or any two members of the Board. At such called meeting no business shall be transacted but such as is specified in the call.

The Board shall attend all examinations and Commencements of the College.

FACULTY.

The President, professors and tutors compose the Faculty, a majority of whom constitute a quorum.

The President directs the exercises and studies of the College and superintends the government.

The professors must be prompt in the discharge of the duties devolving upon them. They must govern well their rooms and classes as directed by the President, and assist him in his work as necessity or prudence may demand, always working in harmony with him.

The Faculty has the power to make such changes in the course of study as it deems necessary.

All the Societies and Associations of the College are under the supervision of the Faculty.

ADMISSION OF PUPILS TO COLLEGE.

Persons presenting themselves for admission into College shall be examined by the Faculty, and, if approved, shall receive a certificate to be presented to the Bursar of the Faculty, and, upon payment of dues, shall receive a receipt for the amount paid; this receipt, countersigned by the President, entitles the student to the privileges of the College for the current term. This will be strictly enforced; either the money or a good note will be required.

Students preparing for the ministry of any denomination are admitted into each class free of tuition fees; but whenever the student abandons the purpose of the ministry, or acts in a manner inconsistent therewith, the tuition shall be due.

Ministers who are regularly engaged in the work of the ministry, patronizing the school, will be allowed a reduction of one half in tuition fees, provided their children be under twentyone years of age.

No person of a degraded or immoral character shall be admitted into the College. We desire that no one of such character apply for admission.

GOVERNMENT.

The government of Bethel College is mild, but firm. The utmost kindness characterizes its system of government. Its leading object is good order and close attention to study.

As "order is heaven's first law," so it must be the first law also of every institution worthy of public patronage. It is hazardous for young gentlemen or ladies to attend an institution of learning where there are no regulations conscientiously enforced.

It is common to hear young people speak of their ability to govern themselves, and that they wish the privilege of doing as they please. Self-government is the ideal government attained by many, but not by all. The sole design of the government of this College is to assist young gentlemen and ladies in attaining this, the grandest of accomplishments.

Doing as one pleases has brought ruin to thousands of noblehearted youths, who might have been ornaments to society, and leaders in Church and State, if some friendly hand had kindly assisted them to govern themselves while they were thoughtlessly treading the slippery and dangerous paths of youth.

This institution aims to develop scholarship and character of the highest type. It has no needless rules; with a few simple, yet comprehensive requirements, underlying all character and conduct, it places its students upon their honor, and kindly, yet firmly, insists on conduct worthy their high position.

All organizations and societies, churches and States, have laws by which they govern for the well-being of all concerned. Schools are nurseries in which tender plants are grown, being prepared for pillars of society, Church and State. How careful, then, ought to be the rearing of these precious jewels!

This College is not a school of reform, and it is earnestly asked of parents having boys who use profane or obscene language, and who use strong drink or play at cards, and will not forsake these vices, that they do not send them here.

A negligent or immoral student will be kindly admonished, and an affectionate personal endeavor will be employed in his be-

half, but if this fails, he can not remain connected with this institu-

This College throws its doors wide open to young gentlemen and ladies who are seeking moral and intellectual improvement, and who are earnestly striving to make life a grand and glorious success. Accordingly the following prohibitions and requirements are proposed, which we believe will meet the approval of all our friends:

- 1. No student shall profane the Sabbath, or at any time treat the Christian religion, or its duties, with disrespect.
- 2. Students must not engage in fighting, profanity, intemperance, playing cards, mistreating a fellow student, or gambling of any kind. They must not keep intoxicating liquors in their possession, nor visit a house where they are kept for sale.
- 3. Students must not attend shows, horse-races, balls, hops, dances, or places of mere vain amusement; also the reading of novels is forbidden.
- 4. No student shall keep deadly weapons while connected with the College.
- 5. No student shall associate with one who has been expelled from College.
- 6. No student shall leave College during College hours, nor at any time visit town, nor in any way neglect the duties assigned him, but by permission.
- 7. Young lady boarders are not permitted to receive calls from young gentlemen, nor are young gentlemen allowed to call on young lady boarders.
- 8. Any damage done to College furniture or fixtures will be fined an amount to fully indemnify.
- 9. Every student is required to maintain neatness of person in College. The use of tobacco is prohibited in the College building.
- 10. No student shall absent himself from the vicinity of Mc-Kenzie but by permission.
- 11. No student shall treat any member of the Faculty with disrespect. All combinations against the Faculty or regulations of the School shall subject the participants to expulsion.
- 12. No student shall receive the first degree in the Arts unless the regular course prescribed shall have been completed in a satisfactory manner, all the College dues paid, and all the College exercises required by the Faculty performed.

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